

**SECONDARY SCHOOLS
ADVANCED LEVEL
SENIOR SIX**

EXAM: LITERATURE IN ENGLISH / 100 marks

- Instructions:**
1. Write your names correctly on the answer sheet.
 2. Do not start without the supervisor's permission.
 3. **This exam will last 3 hours.**
 4. This paper consists of **Three** Sections: **A, B** and **C**.
 - Section A: Prose (30 marks)**
 - Section B: Poetry (15 marks)**
 - Section C: Novel (55 marks)**
 5. **Answer all questions.**
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SECTION A: PROSE (30 marks)

- I. Name two main authors of ancient Greek literature with their literary works. **(6 marks)**
- II. Explain Latin literature and tell who were the 4 main authors of Latin literature? **(3 marks)**
- III. Differentiate Romanticism from Realism. **(2 marks)**
- IV. Distinguish flash-forward from foreshadowing. **(2 marks)**
- V. Differentiate an objective narrator from an omniscient one. **(2 marks)**
- VI. **Read the following passage and answer the questions that follow. (15 marks)**

I belong to that classification of people known as wives. I am A Wife. And, not altogether incidentally, I am a mother. Not too long ago a male friend of mine appeared on the scene fresh from a recent divorce. He had one child, who is, of course, with his ex-wife. He is looking for another wife. As I thought about him while I was ironing one evening, it suddenly occurred to me that I, too, would like to have a wife. Why do I want a wife? I would like to go back to school so that I can become economically independent, support myself, and, if need be, support those dependent upon me. I want a wife who will work and send me to school. And while I am going to school, I want a wife to take care of my children.

I want a wife to keep track of the children's doctor and dentist appointments and to keep track of mine, too. I want a wife to make sure my children eat properly and are kept clean. I want a wife who will wash the children's clothes and keep them mended. I want a wife who is a good nurturing attendant to my children, who arranges for their schooling, makes sure that they have an adequate social life with their peers, takes them to the park, the zoo, etc. I want a wife who takes care of the children when they are sick, a wife who arranges to be around when the children need Special care, because, of course, I cannot miss classes at

school. My wife must arrange to lose time at work and not lose the job. It may mean a small cut in my wife's income from time to time, but I guess I can tolerate that. Needless to say, my wife will arrange and pay for the care of the children while my wife is working.

I want a wife who will take care of my physical needs. I want a wife who will keep my house clean. I want a wife who will pick up after my children, a wife who will pick up after me. I want a wife who will keep my clothes clean, ironed, mended, replaced when need be, and who will see to it that my personal things are kept in their proper place so that I can find what I need the minute I need it. I want a wife who cooks the meals, a wife who is a good cook. I want a wife who will plan the menus, do the necessary grocery shopping, prepare the meals, serve them pleasantly, and then do the cleaning up while I do my studying. I want a wife who will care for me when I am sick and sympathize with my pain and loss of time from school. I want a wife to go along when our family takes a vacation so that someone can continue to care for me and my children when I need a rest and change of scene.

I want a wife who will not bother me with rambling complaints about a wife's duties. But I want a wife who will listen to me when I feel the need to explain a rather difficult point I have come across in my course studies. And I want a wife who will type my papers for me when I have written them. I want a wife who will take care of the details of my social life. When my wife and I are invited out by my friends, I want a wife who will take care of the baby-sitting arrangements. When I meet people at school that I like and want to entertain, I want a wife who will have the house clean, will prepare a special meal, serve it to me and my friends, and not interrupt when I talk about things that interest me and my friends. I want a wife who will have arranged that the children are fed and ready for bed before my guests arrive so that the children do not bother us.

I want a wife who takes care of the needs of my guests so that they feel comfortable, who makes sure that they have an ashtray, that they are passed the hors d'oeuvres, that they are offered a second helping of the food, that their wine glasses are replenished when necessary, that their coffee is served to them as they like it. And I want a wife who knows that sometimes I need a night out by myself.

I want a wife who is sensitive to my sexual needs, a wife who makes love passionately and eagerly when I feel like it, a wife who makes sure that I am satisfied. And, of course, I want a wife who will not demand sexual attention when I am not in the mood for it. I want a wife who assumes the complete responsibility for birth control, because I do not want more children. I want a wife who will remain sexually faithful to me so that I do not have to clutter up my intellectual life with jealousies. And I want a wife who understands that my sexual needs may entail more than strict adherence to monogamy. I must, after all, be able to relate to people as fully as possible.

If, by chance, I find another person more suitable as a wife than the wife I already have, I want the liberty to replace my present wife with another one. Naturally, I will expect a fresh, new life; my wife will take the children and be solely responsible for them so that I am left free.

When I am through with school and have a job, I want my wife to quit working and remain at home so that my wife can more fully and completely take care of a wife's duties.

My God, who wouldn't want a wife?

From "I want a wife" by Judy Brady

Questions

1. According to the essay by Brady, identify 5 different activities that a wife is needed for. **(5 marks)**
2. What point do you think Brady is trying to put across in the essay above? **(2 marks)**
3. Who is the narrator of this story? Discuss your answer. **(2 marks)**
4. By referring to this text, identify the writer's audience. **(2 marks)**
5. Describe the message you get from the above text. **(2 marks)**
6. In the above extract, the writer has used the word "wife" several times. Discuss the meaning of that word according to the text? **(2 marks)**

SECTION B: POETRY (15 marks)

VII. Read the poem below and provide answers to the given questions (15 marks)

You man lifted gently
 out of poverty and suffering
 We so recently shared: I say-
 why splash the muddy puddle on to
 my bare legs as if still unsatisfied
 with your seated opulence
 you must sully the unwashed
 with your diesel-smoke and mud-water
 and force him buy, beyond his means
 a bar of soap from your shop?
 a few years back we shared a master
 today you have none, while I have
 exchanged a parasite for something worse.
 but maybe a few years is too long a time.

Albert Ojuka (Kenya)

Questions

1. What kind of person is being addressed in this poem? **(2 marks)**
2. Explain how the person talking in this poem feels. **(2 marks)**
3. In your view what changes would the speaker like to see? **(2 marks)**
4. Compare and contrast the two people in the poem. **(4 marks)**
5. Discuss at least two themes from the above poem. **(5 marks)**

SECTION C: NOVEL (55 marks)

VIII. Provide answers to the following questions from "Animal Farm" by George Orwell.

1. What solution does Old Major suggest to solve the animals' problems? **(1 mark)**
 2. What do the windmill and farmhouse symbolize? **(2 marks)**
 3. What did the animals decide to do with the farmhouse? **(2 marks)**
 4. Describe Animal Farm's Flag. **(2 marks)**
 5. Give the difference between The Rebellion, The Battle of the Windmill, and The Battle of The Cowshed. **(6 marks)**
 6. According to Snowball, what would a windmill serve in the farm? **(2 marks)**
 7. Discuss the main reasons that caused the disagreements between Napoleon and Snowball. **(2 marks)**
 8. After overthrowing Mr Jones from the leadership of the farm, the animals have led themselves. Did they get what they were fighting for? Support your answer. **(4 marks)**
 9. Compare and contrast the general life of animals under the leadership of Mr Jones and Napoleon. **(4 marks)**
 10. Does the story end the way you expected? Discuss your answer **(4 marks)**
 11. Describe how Napoleon slowly increased his power in Animal Farm. **(4 marks)**
 12. State 3 commandments that were revised by pigs, and how they were revised. **(6 marks)**
 13. Discuss the following themes: **(6 marks)**
 - a) Betrayal
 - b) Violence
 - c) Abuse of power
 14. Describe the following characters: **(10 marks)**
 - a) Napoleon
 - b) Snowball
 - c) Squealer
 - d) Boxer
 - e) Benjamin
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