

**SECONDARY SCHOOLS  
ADVANCED LEVEL  
SENIOR SIX**

**EXAM: LITERATURE IN ENGLISH / 100 marks**

- Instructions:**
1. Write your names correctly on the answer sheet.
  2. Do not start without the supervisor's permission.
  3. **This exam will last 3 hours.**
  4. This paper consists of **Three** Sections: **A, B** and **C**.  
**Section A:** Prose and Poetry **(40 marks)**  
**Section B:** Plays **(15 marks)**  
**Section C:** Novels **(45 marks)**
  5. **Answer all questions, except to the last question (V) where you will choose one from two questions.**
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**SECTION A: PROSE AND POETRY (40 marks)**

**I. Read the following passage and answer the questions that follow. (15 marks)**

I belong to that classification of people known as wives. I am A Wife. And, not altogether incidentally, I am a mother. Not too long ago a male friend of mine appeared on the scene fresh from a recent divorce. He had one child, who is, of course, with his ex-wife. He is looking for another wife. As I thought about him while I was ironing one evening, it suddenly occurred to me that I, too, would like to have a wife. Why do I want a wife? I would like to go back to school so that I can become economically independent, support myself, and, if need be, support those dependent upon me. I want a wife who will work and send me to school. And while I am going to school, I want a wife to take care of my children.

I want a wife to keep track of the children's doctor and dentist appointments and to keep track of mine, too. I want a wife to make sure my children eat properly and are kept clean. I want a wife who will wash the children's clothes and keep them mended. I want a wife who is a good nurturing attendant to my children, who arranges for their schooling, makes sure that they have an adequate social life with their peers, takes them to the park, the zoo, etc. I want a wife who takes care of the children when they are sick, a wife who arranges to be around when the children need Special care, because, of course, I cannot miss classes at school. My wife must arrange to lose time at work and not lose the job. It may mean a small cut in my wife's income from time to time, but I guess I can tolerate that. Needless to say, my wife will arrange and pay for the care of the children while my wife is working.

I want a wife who will take care of my physical needs. I want a wife who will keep my house clean. I want a wife who will pick up after my children, a wife who will pick up after me. I want a wife who will keep my clothes clean, ironed, mended, replaced when need be, and who will see to it that my personal things are kept in their proper place so that I can find

what I need the minute I need it. I want a wife who cooks the meals, a wife who is a good cook. I want a wife who will plan the menus, do the necessary grocery shopping, prepare the meals, serve them pleasantly, and then do the cleaning up while I do my studying. I want a wife who will care for me when I am sick and sympathize with my pain and loss of time from school. I want a wife to go along when our family takes a vacation so that someone can continue to care for me and my children when I need a rest and change of scene.

I want a wife who will not bother me with rambling complaints about a wife's duties. But I want a wife who will listen to me when I feel the need to explain a rather difficult point I have come across in my course studies. And I want a wife who will type my papers for me when I have written them. I want a wife who will take care of the details of my social life. When my wife and I are invited out by my friends, I want a wife who will take care of the baby-sitting arrangements. When I meet people at school that I like and want to entertain, I want a wife who will have the house clean, will prepare a special meal, serve it to me and my friends, and not interrupt when I talk about things that interest me and my friends. I want a wife who will have arranged that the children are fed and ready for bed before my guests arrive so that the children do not bother us.

I want a wife who takes care of the needs of my guests so that they feel comfortable, who makes sure that they have an ashtray, that they are passed the hors d'oeuvres, that they are offered a second helping of the food, that their wine glasses are replenished when necessary, that their coffee is served to them as they like it. And I want a wife who knows that sometimes I need a night out by myself.

I want a wife who is sensitive to my sexual needs, a wife who makes love passionately and eagerly when I feel like it, a wife who makes sure that I am satisfied. And, of course, I want a wife who will not demand sexual attention when I am not in the mood for it. I want a wife who assumes the complete responsibility for birth control, because I do not want more children. I want a wife who will remain sexually faithful to me so that I do not have to clutter up my intellectual life with jealousies. And I want a wife who understands that my sexual needs may entail more than strict adherence to monogamy. I must, after all, be able to relate to people as fully as possible.

If, by chance, I find another person more suitable as a wife than the wife I already have, I want the liberty to replace my present wife with another one. Naturally, I will expect a fresh, new life; my wife will take the children and be solely responsible for them so that I am left free.

When I am through with school and have a job, I want my wife to quit working and remain at home so that my wife can more fully and completely take care of a wife's duties.

*My God, who wouldn't want a wife?*

*From "I want a wife" by Judy Brady*

## Questions

1. According to the essay by Brady, identify 5 different activities that a wife is needed for. (5 marks)

2. What point do you think Brady is trying to put across in the essay above? **(2 marks)**
3. Who is the narrator of this story? Discuss your answer. **(2 marks)**
4. By referring to this text, identify the writer's audience. **(2 marks)**
5. Describe the message you get from the above text. **(2 marks)**
6. In the above extract, the writer has used the word "wife" several times. Discuss the meaning of that word according to the text? **(2 marks)**

## II. Read the poem below and provide answers to the given questions (25 marks)

### Death, be Not Proud

Death, be not proud, though some have called thee  
 Mighty and dreadful, for thou art not so;  
 For those whom you think'st thou dost overthrow  
 Die not, poor death, nor canst thou kill me.  
 From rest and sleep, which but thy pictures be,  
 Much pleasure-then from thee much more must flow,  
 And soonest our best men with thee do go,  
 Rest of their bones and soul's delivery.  
 You art slave to fate, chance, king and desperate men,  
 And dost your poison and sickness dwell,  
 And poppy or charms can make us sleep as well  
 And better than thy stroke. Why swell'st thou then?  
 One short sleep past, we make eternally  
 And death shall be no more; Death, thou shalt die

*By John Donne*

### Questions

1. What is the poem talking about? **(2 marks)**
2. How appropriate is the title? **(2 marks)**
3. Whom is the poet addressing in this poem? **(1 mark)**
4. Who is the persona? How do you know? **(2 marks)**
5. What is the tone and mood of the poem? Justify **(2 marks)**
6. Discuss the point of view of this above poem. **(2 marks)**
7. Describe the rhyme scheme used in the poem and its effects. **(2 marks)**
8. Explain the main theme of the poem. **(2 marks)**
9. Discuss at least 5 poetic devices from the poem. **/10 marks**

### SECTION B: PLAYS (15 marks)

## III. Read the extract below from Arthur Miller's "The Crucible" and answer the questions that follow. (15 marks)

**TITUBA:** (Shocked and angry): Abby!

**ABIGAIL:** She makes me drink blood!

**PARRIS:** Blood!!

Mrs Put'm my baby's blood?

**TITUBA:** No, no, Chicken blood. I give she chicken blood!

**HALE:** Woman, have you enlisted those children for the devils?

**TITUBA:** No, no sir, I don't track with no devil!

**HALE:** Why can she not wake? Are you silencing this child?

**TITUBA:** I love me Betty!

**HALE:** You have sent your spirit out upon this child, have you not?

Are you gathering souls for the devil?

**ABIGAIL:** She sends her spirit on me in church; she makes me laugh at prayer!

**PARRIS:** She has often laughed at prayer!

**ABIGAIL:** She comes to me every night to go and drink blood!

**TITUBA:** You beg me to conjure! She beg me make charm-

**ABIGAIL:** Don't lie! (to Hale) she comes to me while I sleep; she is always making me dream corruptions!

**TITUBA:** Why you say that, Abby?

**ABIGAIL:** Sometimes I wake and find myself standing in the open doorway and a stich on my body! I always hear her laughing in my sleep. I hear her singing her Barbados song and tempting me with-

**TITUBA:** Mister Reverend, I never-

**HALE:** (resolved now): Tituba, I want you to wake this child.

**TITUBA:** I have no power on this child sir.

**HALE:** You most certainly do, and you will free her from it now!

When did you compact with the devil?

**TITUBA:** I don't compact with no devil!

**PARRIS:** You will confess yourself or I will take you out and whip you to your death, Tituba!

**PUTNAM:** This woman must be hanged! She must be taken and hanged!

**TITUBA:** (Terrified falls to her knees): No, no don't hang Tituba. I tell him I don't desire to work for him, sir.

**PARRIS:** The devil?

**HALE:** Then you saw him! (Tituba weeps) Now Tituba, I know that when we bind ourselves to hell it is very hard to break with it. We are going to help you tear yourself free-

*From "The Crucible" by Arthur Miller*

## Questions

1. Describe the dramatic technique used in the excerpt. **(1 mark)**
2. Comment on Abigail and Tituba's language. **(2 marks)**
3. In the excerpt, someone suggests that somebody should be hanged. Who is he/she? Why? **(4 marks)**
4. Why does Reverend Hale have to come to Salem? What does he hope to do? **(4 marks)**
5. Which character in the story do you admire most? Which do you least admire? Why? **(4 marks)**

**SECTION C: NOVELS (45 marks)**

**IV. Read the following extracts carefully and then answer ALL the questions that are set on them. (30 marks)**

**1. A MAN OF THE PEOPLE by Chinua Achebe (15 marks)**

Nanga must have gone into politics soon afterwards and then won a seat in Parliament. It was easy in those days – before we knew its cash price.) I used to read about him in the papers some years later and even took something like pride in him. At that time, I had just entered the University and was very active in the Students’ branch of the People’s Organization Party. Then in 1960 something disgraceful happened in the Party and I was completely disillusioned.

At that time Mr Nanga was an unknown back-bencher in the governing P.O.P. A general election was imminent. The P.O.P. was riding high in the country and there was no fear of its not being returned. Its opponent, the Progressive Alliance Party, was weak and disorganized.

Then came the slump in the international coffee market. Overnight (or so it seemed to us) the Government had a dangerous financial crisis on its hands. Coffee was the prop of our economy just as coffee farmers the bulwark of the P.O.P.

The Minister of Finance at the time was a first-rate economist with a Ph.D. in public finance. He presented to the Cabinet a complete plan for dealing with the situation.

The Prime Minister said ‘No’ to the plan. He was not going to risk losing the election by cutting down the price paid to coffee planters at that critical moment; the National Bank should be instructed to print fifteen million pounds. Two-thirds of the Cabinet support the Minister. The next morning the Prime Minister sacked them and in the evening, he broadcast to the nation. He said the dismissed ministers were conspirators and traitors who had teamed up with foreign saboteurs to destroy the new nation.

I remember this broadcast very well. Of course, no one knew the truth at that time. The newspapers and the radio carried the Prime Minister’s version of the story. We were very indignant.

Our Students’ Union met in an emergency session and passed a vote of confidence in the leader and called for a detention law to deal with the miscreants. The whole country was behind the leader. Protest marches and demonstrations were staged up and down the land.

It was at this point that I first noticed a new, dangerous and sinister note in the universal outcry.

The *Daily Chronicle*, an official organ of the P.O.P., had pointed out in an editorial that the Miscreant Gang, as the dismissed ministers were now called, were all university people and highly educated professional men. (I have preserved a cutting of that editorial.)

*From “A Man of the People” by Chinua Achebe.*

## Questions

- a) Who was the Minister of Finance? **(1 mark)**
- b) The Minister of Finance presented to the Cabinet a complete plan for dealing with the situation. Which situation is being said here? What was that plan? **(4 marks)**
- c) Why did the Prime Minister say “no” to the plan? **(2 marks)**
- d) Describe the relevance of the book “A Man of the People” by Chinua Achebe. **(2 marks)**
- e) Discuss “Corruption” and “Betrayal” as main themes in the novel. **(6 marks)**

## 2. THE PEARL by John Steinbeck (15 marks)

Kino has found the Pearl of the World. In the town, in little offices, sat the men who bought pearls from the fishers. They waited in their chairs until the pearls came in, and then they cackled and fought and shouted and threatened until they reached the lowest price the fisherman would stand. But there was a price below which they dared not go, for it had happened that a fisherman in despair had given his pearls to the church. And when the buying was over, these buyers sat alone and their fingers played restlessly with the pearls, and they wished they owned the pearls. For there were not many buyers really - there was only one, and he kept these agents in separate offices to give a semblance of competition. The news came to these men, and their eyes squinted and their finger-tips burned a little, and each one thought how the patron could not live forever and someone had to take his place. And each one thought how with some capital he could get a new start.

All manner of people grew interested in Kino - people with things to sell and people with favours to ask. Kino had found the Pearl of the World. The essence of pearl mixed with essence of men and a curious dark residue was precipitated. Every man suddenly became related to Kino's pearl, and Kino's pearl went into the dreams, the speculations, the schemes, the plans, the futures, the wishes, the needs, the lusts, the hungers, of everyone, and only one person stood in the way and that was Kino, so that he became curiously every man's enemy. The news stirred up something infinitely black and evil in the town; the black distillate was like the scorpion, or like hunger in the smell of food, or like loneliness when love is withheld. The poison sacs of the town began to manufacture venom, and the town swelled and puffed with the pressure of it.

But Kino and Juana did not know these things. Because they were happy and excited, they thought everyone shared their joy. Juan Tomás and Apolonia did, and they were the world too. In the afternoon, when the sun had gone over the mountains of the Peninsula to sink in the outward sea, Kino squatted in his house with Juana beside him.

And the brush house was crowded with neighbors. Kino held the great pearl in his hand, and it was warm and alive in his hand. And the music of the pearl had merged with the music of the family so that one beautified the other. The neighbours looked at the pearl in Kino's hand and they wondered how such luck could come to any man. And Juan Tomás, who squatted on Kino's right hand because he was his brother, asked, “What will you do now that you have become a rich man?”

Kino looked into his pearl, and Juana cast her eyelashes down and arranged her shawl to cover her face so that her excitement could not be seen. And in the incandescence of the pearl the pictures formed of the things Kino's mind had considered in the past and had given up as impossible. In the pearl he saw Juana and Coyotito and himself standing and kneeling at the high altar, and they were being married now that they could pay. He spoke softly: "We will be married - in the church."

In the pearl he saw how they were dressed - Juana in a shawl stiff with newness and a new skirt, and from under the long skirt Kino could see that she wore shoes. It was in the pearl - the picture glowing there. He himself was dressed in new white clothes, and he carried a new hat - not of straw but of fine black felt - and he too wore shoes - not sandals but shoes that laced. But Coyotito - he was the one - he wore a blue sailor suit from the United States and a little yachting cap such as Kino had seen once when a pleasure boat put into the estuary. All of these things Kino saw in the lucent pearl and he said: "We will have new clothes." And the music of the pearl rose like a chorus of trumpets in his ears.

Then to the lovely gray surface of the pearl came the little things Kino wanted: a harpoon to take the place of one lost a year ago, a new harpoon of iron with a ring in the end of the shaft; and - his mind could hardly make the leap - a rifle - but why not, since he was so rich? And Kino saw Kino in the pearl, Kino holding a Winchester carbine. It was the wildest day-dreaming and very pleasant. His lips moved hesitantly over this - "A rifle," he said. "Perhaps a rifle."

*From "The Pearl" by John Steinbeck*

### Questions

- a) What does "Pearl of the World" mean and what does it symbolize in the above extract? **(2 marks)**
- b) What did Kino answer when he was asked by his brother what he plans to do with money he would get from the pearl? **(4 marks)**
- c) After explaining why the Doctor refused to attend to Coyotito, discuss the political context behind his refusal. **(4 marks)**
- d) In the novel, Kino and his wife ran away from their village. Discuss 5 reasons that had made them run away. **(5 marks)**

### V. Choose ONE novel and then answer the question set on it. (15 marks)

#### **EITHER: MINE BOY by Peter Abrahams**

Discuss at least three themes from the novel "Mine Boy" of Peter Abrahams.

#### **OR: ANIMAL FARM by George Orwell**

Compare and contrast the general life of animals under the leadership of both Mr. Jones and Napoleon.