SECONDARY SCHOOLS ORDINARY LEVEL SENIOR THREE

ENGLISH TEST /40 marks

Instructions:

- ✓ Answer all questions
- ✓ *Respect the questions' order.*
- ✓ Read carefully the text before answering.
- ✓ Any kind of cheating is not tolerated.

Text:

Once upon time, there was a shepherd boy who got bored as he sat on the hillside watching the grazing flock of sheep. To amuse himself, he took a deep breath and sang out, "wolf! wolf!" A wolf is chasing sheep!"

The villagers came running up the hill to help the boy drive the wolf away. But when they arrived at the top of the hill, they found no wolf. The boy laughed at the sight of panting villagers.

Don't cry 'wolf', shepherd boy," said the villagers, "when there's no wolf!" They went back grumbling down the hill.

After a while, the boy sang out again, "wolf! wolf. A wolf is chasing the sheep!" To his naughty delight, he watched the villagers run up the hill, again, to help him drive the wolf away.

When the villagers saw no wolf, they sternly said, "Save your frightened song for the time when there is really something wrong! Don't cry 'wolf' when there is no wolf.

But the boy just grinned and watched them go grumbling down the hill once more. After a while, he saw a real wolf prowling about his flock. Alarmed, he leapt onto his feet and sang out as loudly as he could, "Wolf! Wolf! Help"

But the villagers thought he was trying to fool them again, so they didn't come. At sunset, everyone wondered why the shepherd boy hadn't returned to the village with his sheep. They went up the hill to look for the boy. They found him weeping. "There really was a wolf! The wolf attacked the flock and it has scattered! I had cried out 'Wolf', why didn't you come?

An old man tried to comfort the boy as they walked back to the village.

"We'll help you look for the lost sheep in the morning," he said, putting his arm around the youth. "Nobody believes a liar ... even when he is telling the truth!"

A. COMPREHENSION AND VOCABULARY /10 marks

I. Comprehension/8 marks

- 1. Tick the best title for the story.
 - a. The boy who cried wolf
 - b. The silly shepherd boy
- 2. Why did the shepherd boy call out "wolf! wolf!" the first time?
- 3. What happened when he cried 'Wolf!' the first two times?
- 4. What did the villagers have to say to the after they found out that there was no wolf?
- 5. What happened when the wolf really showed up?
- 6. Explain why an old man said "Nobody believes a liar...even when he is telling the truth"
- 7. What is the moral of the story?

II. Explain the words below according to the text /2 marks

- a. Flock
- b. Shepherd
- c. Grumbling
- d. Scattered

B. GRAMMAR /30 marks

I. Fill in with "since" and "for" while" and "when" / 5 marks

- a. The manager starts the meetingeveryone is there.
- b.you didn't call, we left without you.
- c. Jane has been sitting theremore than an hour.
- d. We have been travelling......last month.
- e. These workers fulfill well their responsibilities......listening to slow music.

II. Rewrite the following sentences with the correct conditional form /5 marks

- a. If we (know) you were coming, we would have prepared some food.
- b. You could have come with us to the festival if you (not to be late) so late.
- c. If you (pass) your school certificate, you can get a good job.
- d. If I lived nearer the school, I (not spend) so much money on bus fares.
- e. We shall pass if we (study) well.

III. Change these sentences from direct to indirect speech/5 marks

- a. "Can you speak Arabic", she asked.
- b. The Science teacher said to them, "fire needs oxygen to burn"
- c. "I met her last week" he said.
- d. "Sweep that house now" she ordered Tezira.
- e. "Don't come late tomorrow." Said the teacher on duty.

IV. Put the sentences below into passive voice/5 marks

- a. I hate singing.
- b. Have you written the letter?
- c. Abraham put more salt in the sauce.

- d. Somebody has stolen his shoes.
- e. Before tomorrow, you will have seen the headmaster.

V. Rewrite the following sentences with the correct tenses/10 marks

- a. By the end of the year, they (get: future perf. tense) all the information about him.
- b. Our teacher (give) us a test yesterday.
- c. The snake (fall) on her bed when I switched on the light.
- d. He (teach) now?
- e. I (wait) for her since morning.
- f. It (drink) a litre of milk by Tuesday.
- g. Let me (to beat) him until he (apologize).
- h. We (live) in Kagarama since 1980.
- i. This girl (to resemble) the one I met yesterday.
- j. They (not play) football next year?