**S2 English Language Marking scheme**

**SECTION A:**

**DESEASE SYMPTOMS**

1. Symptoms are important because they provide an indication of what disease a patient may be suffering from.
2. It is not true. Symptoms are also important to ordinary people
3. Two diseases that have similar symptoms are Malaria and Typhoid.
4. The disease that can be suspected when a patient coughs blood is Tuberculosis.
5. The symptoms of Hepatitis B and C are general body weakness, headache, high temperature, loss of appetite, swollen abdomen or liver failure.
6. Opportunistic disease that often attacks people with HIV/AIDS is infection.
7. Two symptoms that could indicate that a person has a heart disease are palpitations of the heart and shortness of breath.

**VOCABULARY**

a) 1 C

b )2 J

c) 3 E

d) 4 G

e) 5 A

f) 6 D

g) 7 B

h) 8 F

i) 9 H

j) 10 I

**SECTION B:**

**12 broken passage answers**

1. (A) come
2. (D) can
3. (D) to
4. (C) move
5. (A) a
6. (B) do
7. (C) such
8. (B) key
9. (D) and
10. (A) with
11. (C) forms
12. (B) wide
13. **Fill in the correct preposition to complete the sentences.**
14. Of
15. To
16. Since
17. From
18. Of
19. Of
20. Of
21. In
22. At
23. At
24. **From each of the following group of words, choose the one which is pronounced differently from the three others.**
25. bear
26. fruit
27. bath
28. maid
29. weight
30. **Vocabulary**
31. unkindness, unfriendly
32. Failure
33. Inequality
34. Rich, wealthy
35. Short
36. unreal, imaginary
37. **Complete the following sentences by choosing the most suitable word or group of words.**
38. D) I did.
39. C)were a woman
40. C)the matter
41. D)to
42. D)with
43. **Rewrite the following sentences according to the instructions given, without changing the meaning. (10 marks)**
44. She is quiet whereas her sister is talkative.
45. Unless Peter works hard, he won’t pass his exams
46. No sooner had we shifted from the house than the thieves broke into it.
47. Having ended the lesson, the teacher went to rest under the tree.
48. If I‘d known you were busy, I wouldn’t have disturbed you.
49. You ought to drive slowly in this wet weather.
50. He only goes to school on Mondays and Wednesdays.

**SECTION C: SUMMARY WRITING. (15 marks)**

**Key points:**

- People exchanged what they had in plenty for what they needed

- Those who owned cattle (patrons) maintained a relationship with those who

had land

- There was symbiotic benefits for both the patrons and the clients

- The clients took care of the cows and grazed them on their land.

- The clients would then give some of the milk they got to the patrons.

- In return, the patrons protected their clients in time of hardships.

- Under this system, clients were able to get cattle which they could not afford.

**SECTION D: COMPOSITION WRITING (15 marks)**

**Rubric:**

Introduction **(2 marks)**

Body development (development of points) **(11 marks)**

Conclusion **(2 marks)**

*Check for the following:*

-Correct spellings;

-Correct usage of vocabulary,

-Correct sentence construction;

-Correct paragraphing, and

-Cohesiveness.