**S1 English Language Marking scheme**

**SECTION A**

**I. Choose the best option among the alternatives given**

1. C

2. A

3. A

4. C

5. B

6. B

7. A

8. C

9. D

10. B

**Vocabulary**

1. Wild: Living in the forest or in bushes
2. Delay: Prolongation of time
3. Angry: Troublesome, full of pain
4. Reached: arrived at
5. Gathered: collected, brought together
6. Asleep: dormant, into a sleeping state
7. Cold: not warm or hot, having law temperature
8. To shout: to cry, to utter with a shout
9. Touched: came in contact with
10. Run away: escape from the control of, flee

**SECTION B: GRAMMAR USAGE (40 marks)**

1. **Use the following words to complete the sentences that follow.**
2. My father **keeps** cows and sheep
3. Buregeya **enjoys** criticising others
4. Tom and Joanne **are** my classmates
5. The geography teacher **organises** for field trips every term
6. Once in a while it **rains** in the village
7. Teachers **love** students who work hard
8. The Olympic gold medalist **swims** in the swimming pool every afternoon
9. Animals from the park **graze** in the field at night
10. Mr Murenzi **works** as the school clerk
11. The head teacher **plays** the piano in the church every Sunday
12. A warm wind **sweeps** across the field every early afternoon
13. My mother **bakes** (a cake) for breakfast every evening
14. **Use the words in brackets to fill in the gaps in the following passage. The words should be in the past tense.**
15. took
16. left
17. crossed
18. were
19. decided
20. went
21. bought
22. found
23. tired
24. reached
25. cleared
26. **In each group of the four words, one word sounds differently. Show it out**
27. light
28. sir
29. choir
30. Food
31. Mayor
32. **Add questions tags to the following statement**
33. He did not take notes, **did he?**
34. He will visit us, **won’t he?**
35. I have finished my homework, **haven’t I?**
36. The thief stole our food, **didn’t he/she?**
37. You’re John, **aren’t you?**
38. Mary is a student, **isn’t she?**
39. **Change the following sentences into plural form**
40. The men you see are drivers.
41. The sheep are in pastures.
42. Knives and forks had been placed beside those plates.
43. The mice ran into holes.
44. Geese are rather stupid birds.
45. We need water to drink.
46. ***Rewrite each of the following sentences as instructed.***
47. That the couple takes care of so many orphans is amazing.
48. Patriotism is what we need in Rwanda.
49. My students neither drink nor smoke.
50. Chantal accused Christine of having stolen her dress.
51. The youth are more fascinated by this kind of dance than adults (are).
52. There is hardly any few students in the classroom./ There are hardly any students in the classroom.

**SECTION C: SUMMARY WRITING (20 marks)**

**Key points:**

**-**Food supplies energy to our bodies to enable us work

-It makes our bodies grow

-It provides energy to our muscles and brain

-Food makes us healthy and resistant to diseases

-Food enables proper development of mental and physical growth

**SECTION D: COMPOSITION WRITING**

**Rubric:**

Introduction **(2 marks)**

Body development (development of points) **(11 marks)**

Conclusion **(2 marks)**

*Check for the following:*

-Correct spellings;

-Correct usage of vocabulary,

-Correct sentence construction;

-Correct paragraphing, and

-Cohesiveness.