

**SECONDARY SCHOOLS  
ORDINARY LEVEL  
SENIOR TWO**

**ENGLISH EXAMINATION/50 marks**

**Instructions:**

- ✓ Any kind of cheating is not tolerated.
- ✓ Answer all questions as instructed.

**SECTION A: COMPREHENSION AND VOCABULARY (18 marks)**

**1. Read the following passage and answer the questions that follow. /13 marks**

**Text:**

Martin Luther King Junior was born in Atlanta, Georgia, on 15 January 1929. He was an Afro-American civil rights activist in the USA during the 1960s. He grew up in a racially divided USA and went to segregated schools. He attended university, where he graduated. He was later awarded a PhD (doctor's degree) in Theology.

He worked as a Baptist pastor for many years. Mahatma Gandhi inspired him to choose non-violence in his fight for the rights of Afro-Americans. He was a strong believer in the equality of all races and worked hard for the civil rights of black people. In 1963, he led thousands of people in a protest march to Washington. Many whites also participated in the march to demand freedom and jobs for black Americans.

During the march, Martin Luther King Junior delivered his famous speech, 'I have a dream ...'. The key message in his speech was his wish for equality of whites and blacks. He wanted all to live together in peace, and in a USA free of racial prejudice.

In 1964, he became the youngest person to win the Nobel Peace Prize. On 4 April 1968 he was assassinated in the city of Memphis in Tennessee. His assassin, James Earl Ray, tried to escape. He was arrested at Heathrow Airport on his way to Rhodesia, which was then under white rule. He was brought back to the USA and charged with murder. He was sentenced to 99 years in prison.

Martin Luther King did not die in vain. After his death, the USA government introduced changes to their laws. Racial segregation was reduced in public schools, transport services and in employment opportunities.

**Questions**

- a) Suggest the title of this text. /1 mark
- b) Who was Martin Luther King Junior? 1 mark
- c) What does 'racially segregated' mean? /1 mark

- d) Why did he prefer to use non-violent means to fight racial segregation in the USA? **/2 marks**
- e) What was the purpose of the march to Washington? **/2 marks**
- f) Why do you think Martin Luther King Junior was assassinated? **/2 marks**
- g) Where was his assassin when he was arrested? Where was he going? **/2 marks**
- h) Do you think Martin Luther King Junior's dreams were realized after his death? Explain your answer. **/2 marks**

**2. Use the below words from the passage in your own sentences. /5 marks**

- a) Rights
- b) Inspire
- c) Assassinate
- d) Segregated
- e) Laws

**SECTION B: GRAMMAR (32 marks)**

**3. Convert the sentences from active voice to passive voice. /6 marks**

- a) Careless driving causes many accidents.
- b) Mahatma Gandhi inspired him to choose non-violence.
- c) Somebody has built these houses in 2000.
- d) Lilian is teaching the parts of body.
- e) The electoral boards have announced the day of elections.
- f) The Ministry of Education will take new measures.

**4. Complete the sentences by inserting the correct degree of adjectives. /5 marks**

- a) This is ..... house in the village. (big)
- b) Sciences are ..... than Languages. (interesting)
- c) That husband has a ..... woman. (fat)
- d) My idea is ..... than yours. (good)
- e) That accident was ..... of all I have ever seen. (bad)

**5. Join the following sentences by using the words which are in the brackets. /4 marks**

- a) That lady is very fat. She cannot run. (*use too...to*)
- b) Janet is tall. Agnes is tall. (*use as...as*)
- c) The dog drinks milk. The cat drinks milk also. (*use both...and*)
- d) Kamana was very unsteady. He could not pass the exams. (*use so...that*)

**6. Complete these conditional clauses with the correct forms of the verbs in brackets. /4 marks**

- a) If you ..... metals, they expand. (heat)
- b) If I were a teacher, I ..... the pupils. (not beat)
- c) I ..... some money if the cashier arrives. (withdraw)
- d) The dogs ..... at us if we had knocked at the door. (bark)

**7. Change the following sentences as indicated in brackets. /3 marks**

- a) It cannot jump three times. (*affirmative form*)
- b) The boy collects all the books. (*negative form*)
- c) They bought some sweets. (*interrogative form*)

**8. Use the right tense of the verb in brackets to form correct sentences. /5 marks**

- a) He ..... in Georgia, on 15 January 1929. (be born)
- b) We ..... English exam now. (do)
- c) Tomorrow, I ..... my contract. (sign)
- d) Simon ..... here last year. (study)
- e) Yesterday, Peter ..... the bus and ..... in his luggage. (stop), (put)

**9. Fill in these sentences with the correct relative pronouns. /5 marks**

- a) The man ..... assassinated Martin Luther King was sentenced to 99 years in prison.
  - b) I don't like the stories..... have unhappy endings.
  - c) Is this the restaurant ..... we had lunch?
  - d) She calls James..... parents manage this factory.
  - e) Dorothy is the girl ..... we admire very much.
-